

Aligned to Common
Core Writing
Standards

PEEL

Anchor Chart & Paragraph Writing Tips

Your Paragraph Should Include:

Point Make your point

Evidence Back it up: Support point with evidence & examples

Explanation Explain how evidence supports your point

Link Link this point to the next point in the following paragraph

Your Paragraph Should Include:

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Explanation Explain how the evidence supports your point

Link Link this point to the next point in the following paragraph

Your Paragraph Should Include:

Evidence Back it up: Support your point with evidence & examples

Explanation Explain how the evidence supports your point

Link Link point next in following paragraph

Your Paragraph Should Include:

Point Make your point

Evidence Back it up: Support your point with evidence & examples

Explanation Explain how the evidence supports your point

Link Link this point to the next point in the following paragraph

By Tracee Orman

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PEEL Anchor Chart & Paragraph Writing Tips

Thanks for downloading this free anchor chart for writing. The "PEEL" (Point - Evidence - Explanation - Link) method has been around for as long as I can remember; I first learned of the "PEE in your paragraph" (Point - Evidence - Explain) technique in college. I remember thinking it was pretty funny and definitely something teenagers would remember. One of my former colleagues shared the "PEEL" acronym, which is the same, just adding the transition "link" to the end. ***UPDATED: See page 7 for a FREE printable graphic organizer for using this chart! ***

As I worked to align my lessons to the Common Core State Standards last year, I realized the "PEEL" method is already aligned with the writing standards.

For example, W.8.1 states:

W.8.1. Write arguments to support claims with clear reasons and relevant evidence.

- a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
- d. Establish and maintain a formal style.
- e. Provide a concluding statement or section that follows from and supports the argument presented.

"P" = Point: Make your point, which is the same as introducing a claim.

"E" = Evidence: Backing up your point or claim with supporting facts from credible sources.

"E" = Explanation: Explain how the evidence supports your claim; the explanation is a way to create cohesion (unity) between the point and the evidence.

"L" = Link: Form a connection between each point in the paper; this also helps with cohesion of the overall piece.

The 9-10 and 11-12 writing standards also support the "PEEL" method for writing a cohesive paragraph. Use the anchor chart on the following pages (offered both vertically and horizontally in color and black and white) as a visual aid for your students.

I have numerous Common Core Standards lessons for grades 6-12, both free and priced. You can find them in my store [HERE](https://www.teacherspayteachers.com/Store/Tracee-Orman).

~Tracee Orman

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CREDITS: The clip art frame can be found in my [Clip Art Store](https://www.etsy.com/shop/ClipArtStore)

Fonts by Kimberly Geswein Fonts

To view the standards online, go to: www.corestandards.org
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Link Link this point to the next point in the following paragraph

Directions: Organize your thoughts before writing your paragraph using this chart. Think about the **POINT** of your paragraph, what **EVIDENCE** you have, an **EXPLANATION** of your evidence, and a **LINK** or transition into your next paragraph.

Name: _____

Topic: _____

1 **Point:** What is your main **point** of this paragraph? What is the **one** thing you want the reader to know?

2 **Evidence:** Find facts, testimonies (quotes), statistics, and expert opinions to support your main point. Write at least three pieces of **evidence** below.

3 **Explanation:** How will you **explain** your supporting evidence? What do the facts mean? How do they support and **make your point**?

4 **Link:** How does this point **link** to your next point? What are some ways you can connect the two?

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