**ANNOTATION CHECKLIST**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Includes targeted annotation symbols/marks

[ ] Writes numbers to track the sequence of ideas/events

[ ] Circles key words/phrases that are confusing

[ ] Attempts to use context clues and/or word parts for resolving confusing words or phrases

[ ] Underlines the central idea or major points (use vertical lines for longer statements)

[ ] Places symbols in the margin to note key ideas, questions, or summaries

[ ] Writes page numbers to show where related ideas can be found

\_\_\_\_\_ Includes margin notes that explain the meaning of the symbols/marks

\_\_\_\_\_ Includes margin notes that reveal personal comments/questions

\_\_\_\_\_ Includes revised or new annotations based on rereading and/or collaborative conversations

\_\_\_\_\_ Annotations are legible and useful for future oral or written tasks

Comments: