



Anticipation Guide  
Teacher Sheet  
For  
*Nothing but the Truth*  
by Avi

The **purpose** of the anticipation guide is to get the students thinking about the issues in the book before they read it, and to give them some background knowledge through the class discussion that they will find helpful to enrich the story as they read it.

**Directions for use:**

- \*Use the anticipation guide before handing out the book, as an introduction to the novel.
- \*Have the students each fill out the guide on their own, and when everyone is done, discuss their answers as a class. The answers and responses are meant to be somewhat controversial and make the students think, because the issues in the book are also controversial. A debate should begin over the questions, especially the short answer questions of Part Two. Just ask for answers or opinions for each of the questions—someone will offer an opinion if they feel strongly enough. If no one readily offers an opinion, just answer the question in a way that someone will really disagree with (ex. Authority figures are right no matter what. Adults never make mistakes, so you should listen to them and not question anything they say no matter what).
- \*As the students discuss the ideas, if they all agree with each other, if appropriate, the teacher should play the devil's advocate and take the other side.
- \*The students should have about 20 minutes or so to fill out the sheet, more or less depending on how long it takes them. The discussion should last about 30 minutes or more, depending on how much the students disagree with each other.

**Assessment:**

- \*The students should turn in their worksheets at the end of class.
- \*A good idea would be to have them fill it out with their own opinions in one color, and then, as you discuss, have them change their answers in a different color to track their thinking and changing opinions.
- \*It might also be fun to use this sheet again at the end of the novel to see how they have further changed their thinking.

Name \_\_\_\_\_

Per \_\_\_\_\_

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For Part One: Please mark each answer true or false.

For Part Two: Please answer each of the questions with your opinion on each topic, just jotting down your ideas. We'll discuss the answers to all of the questions when everyone has completed the worksheet.

Part One:

- 1) T or F. Authority figures are right no matter what I, as a minor, think or believe.
- 2) T or F. Kids always do the right thing if they do what they want to do.
- 3) T or F. Parents should always side with their children.
- 4) T or F. Adults always listen to each other and have all the facts before they act on anything.
- 5) T or F. The media doesn't blow anything out of proportion.
- 6) T or F. Running for the school board is an unimportant thing that no one really cares about.
- 7) T or F. Teachers who are friends to students and don't push them to study or excel in school are better than teachers who do.
- 8) T or F. It would be impossible for a student to get a long-time teacher fired.
- 9) T or F. Grades shouldn't factor in to a student's eligibility for extracurricular activities, such as sports.
- 10) T or F. Adults know everything and so they are right in their assumptions and actions.

Part Two:

- 1) What is patriotism?

2) What does it mean to be patriotic?

3) How do you show your patriotism?

4) What are acceptable ways to show your patriotism?

5) How important is it to be patriotic in our society?

